

COBIS Accreditation Report

Council of British International Schools

Compliance Member Assessment

FINAL OUTCOME

All COBIS Compliance Standards: MET

Recommended for COBIS Compliance Member Status



Safeguarding



Student
Welfare



Facilities



Governance



Ethos
& Values



Boarding



COBIS
Council of British
International Schools

BACKGROUND & INTRODUCTION

A School Built on Excellence, Accountability & Global Standards

Atlantic Hall School stands as one of Nigeria's foremost co-educational boarding institutions — a school where academic rigour, pastoral excellence, and a deeply held commitment to character development converge to shape young people of genuine consequence. Located in Epe, Lagos, Atlantic Hall has, over decades of distinguished service, earned the trust of families across Nigeria and the wider African continent.

In an era where the global credibility of a school's standards matters as much as the quality of its teaching, Atlantic Hall chose to subject itself to one of the most rigorous independent assessments available to international schools worldwide: the Council of British International Schools (COBIS) Compliance Member Accreditation. This was not a requirement — it was a deliberate, institution-led decision, reflecting a leadership culture that welcomes scrutiny as a mark of confidence.

COBIS is a globally recognised standards body whose compliance framework is anchored in British independent school best practice, covering six critical domains: Safeguarding & Safer Recruitment, Student Welfare, Facilities, Governance, Ethos & Values, and Boarding provision. A COBIS accreditation is not awarded on the basis of reputation or intent — it is earned through meticulous on-site inspection, documentation review, and independent expert assessment against internationally benchmarked criteria.

The report that follows is the outcome of that process. It is a formal record of the COBIS assessors' findings across every domain — and it tells a story that Atlantic Hall is proud to share with its community, its partners, and the world: a story of a school that fully met every single COBIS Compliance Standard, and was formally recommended for COBIS Compliance Member Status.

This document is published in the spirit of transparency that has always defined Atlantic Hall — the belief that true quality does not need to be guarded; it needs to be demonstrated.

"Atlantic Hall fully met all COBIS Compliance Standards and is formally recommended for COBIS Compliance Member Status." -Mr. Craig Heaton, COBIS

ABOUT COBIS

The Council of British International Schools (COBIS) is the leading professional association for British international schools worldwide. Its compliance framework reflects the highest standards expected of British independent schools globally, and membership is recognised by the British Government, UK universities, and international education bodies as a mark of institutional quality and integrity.

ASSESSMENT AT A GLANCE

Assessment Body	Council of British International Schools (COBIS)
School Assessed	Atlantic Hall School, Epe, Lagos, Nigeria
Assessment Type	COBIS Compliance Member Accreditation
Domains Assessed	6 Core Domains · 17 Sub-sections
Standards Assessed	All COBIS Compliance Standards
Outcome	All Standards MET · Compliance Member Status Awarded
Commendations	7 Formal COBIS Commendations issued



COBIS

Council of British
International Schools



SECTION 1.0**Safeguarding & Safer Recruitment**

Safeguarding is the bedrock of any school's duty of care. Atlantic Hall's performance in this domain reflects a mature, deliberate, and deeply embedded safeguarding culture — one that goes well beyond compliance to become a genuine institutional value.

1A — Recruitment & Safeguarding Systems

- Comprehensive and consistently applied Safer Recruitment Policy
- Well-maintained Single Central Record (SCR) aligned with international standards
- Staff records are secure, complete, and professionally managed
- Rigorous interview processes with trained panels and safeguarding focus
- International-standard safeguarding training embedded in staff induction

1B — Safeguarding Culture

- Safeguarding is a clear and embedded institutional priority
- An active, committed, and effective safeguarding structure operates across the school
- Weekly counselling sessions support student wellbeing and peer awareness
- Students feel safe, supported, and confident approaching staff
- Strong Anti-Bullying Week and Risk Awareness programmes in place
- Continuous and up-to-date safeguarding training for all staff

SECTION 2.0**Student Welfare**

Atlantic Hall's welfare provision is a hallmark of the school's identity. The assessors found a nurturing, structured, and genuinely student-centred environment in which every pupil is known, valued, and supported.

2A — Pastoral Care

- A well-structured and highly effective pastoral system
- Strong alignment between academic and boarding care pathways
- Students feel safe, happy, and consistently well-supported
- A nurturing, inclusive environment with deeply embedded core values
- Clear institutional commitment to wellbeing and inclusive education

2B — Health & Safety

- Unwavering commitment to student health and safety standards
- High standards of hygiene and systematic facility maintenance
- Well-equipped clinic with qualified doctors and nurses on-site at all times

- Students have immediate access to medical care throughout the school day and night

◆ **COBIS COMMENDATION**

Outstanding all-round medical support for students across all hours of the school day.

2C — Behaviour

- Very high expectations for student conduct, clearly understood by all
- Positive and structured behaviour culture reinforced across the community
- Strong anti-bullying culture ensuring consistent student safety
- Well-designed and motivating rewards system
- Parents affirm a consistent and disciplined school ethos

◆ **COBIS COMMENDATION**

A highly effective and well-embedded behaviour management system.

2D — Educational Visits

- Comprehensive and professionally organised trips policy
- All visits are safe, structured, and medically supported
- Students benefit from both local and international learning experiences

SECTION 3.0

Facilities

The Atlantic Hall campus is a purposeful, well-maintained, and inspiring learning environment. Assessors found a school where facilities actively support the ambitions of its educational programme.

3A — Learning Environment

- Spacious, purpose-built campus ideally suited for boarding school provision
- Facilities designed to meet the diverse needs of all students effectively
- Strong operational systems demonstrating organisation and institutional excellence
- Inclusive and well-managed food provision, positively received by students and families

◆ **COBIS COMMENDATION**

Systematic and highly effective management of facilities, kitchen, and housekeeping operations.

3B — Security & Safety

- Strong and comprehensive site security systems
- Facilities team demonstrates a consistent and rigorous approach to safety management

3C — Curriculum Environment

- A broad, balanced, and genuinely holistic curriculum offer
- Strong emphasis on vocational and practical skills development
- Innovative curriculum initiatives including the 'Waste to Wealth' programme and school farm

- Students gain hands-on, real-world learning experiences beyond the classroom

◆ COBIS COMMENDATION

An outward-looking curriculum with exceptional real-world relevance and impact.

SECTION 4.0

Governance

Sound governance is the foundation of a school's long-term credibility. Atlantic Hall's governance structure is structured, active, and clearly committed to the school's strategic and pastoral mission.

Governance Strength

- A structured, active, and progressively evolving governance architecture
- Functional sub-committees contributing effectively to institutional oversight
- All governors fully trained in safeguarding responsibilities
- Clear evidence of active, committed, and strategically aligned leadership

SECTION 5.0

Ethos & Values

Atlantic Hall's character is defined by a powerful synthesis of British educational tradition and Nigerian cultural identity. The result is a school with a distinctive voice, a global perspective, and a genuine commitment to producing citizens of character and consequence.

5A — Academic Standards & Core Values

- A strong and coherent blend of British and Nigerian curriculum, delivered with rigour
- Consistently strong academic performance at IGCSE and WAEC
- Clearly defined and deeply embedded core values across school life
- Robust university pathways and genuine global opportunities for all students

5B — Global Outlook & Student Impact

- Students recognised by assessors for leadership, maturity, and civic responsibility
- Strong school-wide focus on community service and meaningful social impact
- Commitment to diversity, inclusion, and global awareness at every level
- Active participation in international programmes, exchanges, and competitions

◆ COBIS COMMENDATION

Exceptional student voice with measurable positive impact on the school community.

SECTION 6.0

Boarding

Boarding is at the heart of the Atlantic Hall experience. The assessors found a boarding environment of genuine quality — one that nurtures independence, builds resilience, and creates lifelong community among its students.

6A — Boarding Care

- High standard of care, supervision, and comprehensive welfare provision
- Clean, structured, and well-managed hostel environments

◆ COBIS COMMENDATION

An innovative and highly effective student leadership system within boarding.

6B — Boarding Systems

- Structured and balanced daily routine supporting student wellbeing
- Strong, consistent communication across school, boarding, and medical teams

6C — Parent Communication

- High and consistent levels of parent satisfaction with school communication

6D — Induction

- A well-structured and deeply supportive student induction programme
- Helps new students transition confidently and positively into boarding life

◆ COBIS COMMENDATION

A highly effective and comprehensive boarding induction programme.

6F — Activities

- A wide and varied range of activities supporting wellbeing, engagement, and social development
-

SUMMARY OF OVERALL STRENGTHS

What COBIS Found at Atlantic Hall

- Delivers a high-quality, well-balanced education rooted in strong values and global ambition
- Achieves consistently strong academic outcomes and produces genuinely globally-ready graduates
- Boarding provision that actively supports independence, wellbeing, and student leadership
- Safeguarding and student welfare are not peripheral — they are central to the school's ethos
- Governance is structured, engaged, and progressively strengthening in strategic capacity
- A nurturing institution with a proven and sustained commitment to holistic human development

All COBIS Compliance Standards: FULLY MET

Atlantic Hall

Atlantic Hall School welcomes this assessment not as a validation of the status quo, but as a foundation for continued growth. The school's leadership remains committed to raising its standards further — in learning, in welfare, in governance, and in its contribution to education in Nigeria and beyond. The COBIS accreditation is a milestone. The journey it represents is ongoing.